

Analysis of Proposal to Increase Preschool Teaching Position

Classroom teachers have student contact time of an average of 310 mins/day; preschool teacher student contact time is 300 mins/day. While students in the preschool program participate in some of the unified arts, the preschool staff accompany them to these “specials” and supervise them during their lunch and recess/outside times. Thus, even though the preschool day is shorter than that of the K-6th grade students, the preschool teacher has almost the same amount of student contact time.

The negotiated agreement requires that teaching staff have 4 hours prep per week, plus 30 after school and 25 minute lunch= 525 mins/ week. With the current contract, the preschool teacher has 450 mins/week.

The negotiated agreement states that part-time staff preparation time should be proportional to their FTE. That said, it seems that there is an inequity that the preschool teacher is granted less preparation time for the same number of student contact hours. With larger classes anticipated for next year (11 in one group and 19 in the other), this preparation time to support documentation of individual student growth and communicate with individual families (including parent conferences) is particularly important. The increased enrollment, from 18 students total this year to anticipated 30, significantly adds to the overall workload.

Increasing the preschool position to 3 full time days adds 165 mins/week for a total of 615 mins/week for prep and lunch, compared to 610 for other classroom teachers.

Increasing the preschool position to full time 2 days adds 110 mins per week= 560 mins/week.

Cost, with current staff, of increasing to 3 full days (.94 from .84) = \$7,825
